

Return, Recover & Reimagine Student Commission: July 29, 2021







RETURN | RECOVER | REIMAGINE

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what's possible for our students





AGENDA

I. WELCOME AND INTRODUCTION

II. STUDENT COMMISSION OVERVIEW

III. ESSER OVERVIEW

IV. BREAKOUT GROUP ACTIVITY



I. WELCOME AND INTRODUCTION (25 min)

- A. Welcome Address from the Chief of Accountability
 - B. Facilitator Introduction
 - C. Student Introductions
 - D. Icebreaker Activity (Poll Everywhere)

Introductions

Facilitators

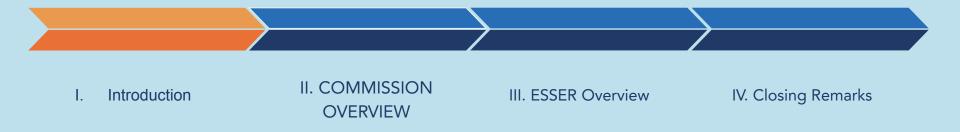
- 1. Name:
- 2. Role:
- 3. Educational Journey
- 4. What made you want to participate in the Student Commission?
- 5. What is on thing that you are looking forward to?

Commission Members

- 1. Name:
- 2. Grade
- 3. School:
- 4. What made you want to participate in the Student Commission?
- 5. What is on thing that you are looking forward to?

Respond at **PollEv.com/charlespaige049** Text **CHARLESPAIGE049** to **37607** once to join, then text your message

What neighborhood do you live in?



I. Commission Overview (30 min)

- A. Creation of Student Commission
- B. Mission Statement & Objectives
 - C. Expectations
 - D. Breakout Group Activity

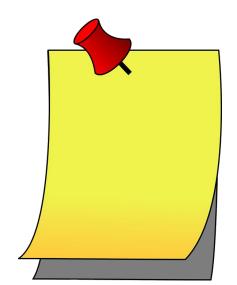


<u>OVERVIEW</u>

The Return, Recover & Reimagine Commission is composed of rising Sophomores, Juniors and Seniors that represent schools from across the district. Students will engage in activities and conversation about how they envision the district using ESSER Funds.

Meeting Calendar:

- Thursday, July 29, 2021 from 5:00 pm 6:30 pm
- Thursday, August 5, 2021 from 5:00 pm 6:30 pm
- Thursday, August 12, 2021 from 5:00 pm 6:30 pm
- Thursday, August, 19, 2021 from 5:00 pm 6:30 pm



MISSION STATEMENT

The Mission for the Boston Public Schools Return, Recover & Reimagine student Commission is to use originality, creativity and imagination to ensure that every child in every classroom in every school receives what they need to be socially, emotionally and academically successful.

Commission Objectives:

- 1. Amplify the voice of students in Boston Public Schools, supporting their development as leaders and community advocates
- 2. Provide recommendations on how students envision ESSER funds being used across the district, specifically in Schools buildings and throughout the Community
- Receive feedback on how commission members envision student engagement in Boston Public Schools moving forward.

Commission Expectations

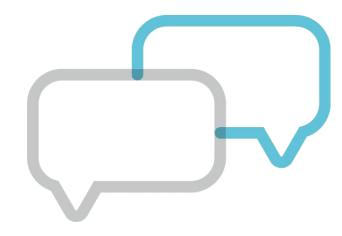
- Everyone speaks during breakout groups
- Students share out after break out groups
- Students respect each voice and idea
- Everyone participates in the activities
- Students build upon previous ideas/thoughts
- Students ask questions when they need clarification
- Students lead the majority of the discourse
- Student communicate when they're not able to attend the meetings

Breakout Activity

NoteCatcher

Questions:

- What are some norms that you would like to establish for this Commission?
- What do you expect to get out of these Commission meetings?
 - For yourself
 - Overall outcome
- What does youth advocacy mean to you?





I. ESSER Overview (30 min)

- A. About ESSER
- B. Allocating Funds
- C. Focus Areas for spending
- D. Breakout Group Activity

Let's discuss ESSER Funds



BPS is applying for upwards \$400 million from the Coronavirus Aid, Relief and Economic Security Act (CARES) and the Elementary and Secondary Schools Emergency Relief fund (ESSER) over the next three years.

Focus Areas









- ESSER Funds we be used to ensure that students have a successful return to the classroom
 - Adequate number of staff and teachers
 - Most students should have access to proper technology
 - School supplies
 - Sanitary supplies

- ESSER funds will be used to ensure that schools and students recover from the effects of covid
 - Schools will ensure that students are on track to graduate on time
 - Schools will prepare students to excel in standardized testing
 - Funds will be used to ensure that all student are academically prepared.

- Funds will be used to create new systems to engage students, families and communities
 - What are some ways that we can use ESSER funds to create new systems to engage students, families and create community?
 - In what ways can schools improve on pre-existing communication pipeline systems?



III. Breakout Activity(20 min)

Scenario: If you had the opportunity to invest \$1 million dollars into your school, what would you invest in?

- A. How would you like to see your school invest in its community?
- B. What current school systems (educational or otherwise) would benefit from increased attention and funding?
 - C. In what ways could schools use ESSER funds to increase diversity and inclusion?

Questions

Are there any clarifying questions?